

A G E N D A

Standing Advisory Council for Religious Education (SACRE)

Date: **Friday, 8th December, 2006**

Time: **2.00 p.m.**

Place: **The Council Chamber,
Brockington, 35 Hafod Road,
Hereford**

Notes: Please note the **time, date** and **venue** of
the meeting.

For any further information please contact:

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**County of Herefordshire
District Council**

AGENDA

for the Meeting of the Standing Advisory Council for Religious Education (SACRE)

To: Councillor J. Stone (Chairman)

Cllr Mrs. W.U. Attfield, Mrs. C. Ault, Revd. P. Barlow, Mr. P. Bowen, Mrs. J. Brown, Cllr P.E. Harling, Rev C Marrison, Ms. K. Mayglothing, Mrs S McCamley, Mrs. G. Morris, Mr. Z. Pandor, Mr M. Rollnick and Revd. I. Terry

	Pages
1. APOLOGIES FOR ABSENCE To receive apologies for absence.	
2. NAMED SUBSTITUTES (IF ANY) To receive details any details of Members nominated to attend the meeting in place of a Member of the Committee.	
3. MINUTES To approve and sign the Minutes of the meeting held on 3rd July 2006.	1 - 6
4. RESPONSE TO WRITTEN PUBLIC QUESTIONS (IF ANY) To answer any pre-received written questions from members of the public.	
5. MEMBERSHIP UPDATE To note the resignation of Mrs A. Mundy - Free Church representative and Mr H Sing - Sikh representative.	
6. 2006 ANNUAL SACRE CONFERENCE AND PROPOSALS FOR 2007 ANNUAL CONFERENCE. To receive a report on the 2006 SACRE Annual Conference and consider and identify outline proposals for the 2007 Annual Conference.	
7. COLLECTIVE WORSHIP GUIDANCE - UPDATE To receive an update on the introduction of the Collective Worship Guidance.	
8. CONFERENCE - STRONG SACRES, GOOD RE The Chairman to report on issues arising from his attendance at a national developmental workshop for SACRE Chairs sponsored by QCA, RE Council and NASACRE.	

9.	MONITORING OF RELIGIOUS EDUCATION AND COLLECTIVE WORSHIP	
	To consider how SACRE can evaluate the work of the Local Authority in monitoring and inspecting Religious Education and Collective Worship in schools.	
10.	DRAFT HEREFORDSHIRE SACRE ANNUAL REPORT - ACADEMIC YEAR 2005/2006	7 - 8
	To comment on the draft SACRE Annual Report for the academic year September 2005 to July 2006 prior to submission to QCA.	
11.	SACRE DEVELOPMENT PLAN 2007 - 2010	9 - 20
	To consider and agree the SACRE Development Plan for the period 2007 to 2010.	
12.	SCHEMES OF WORK TO SUPPORT THE 2006 AGREED SYLLABUS FOR RELIGIOUS EDUCATION	
	To receive an update on the provision of further schemes of work to support the 2006 Agreed Syllabus for Religious Education.	
13.	PROPOSED MULTI-FAITH FESTIVAL	
	To report on progress in organising a Multi-Faith Festival for Herefordshire.	
14.	POLICY ON THE USE OF EXTERNAL FUNDING TO SUPPORT SCHOOL ACTIVITIES	
	To receive a report on the policy concerning the use of external funding to support school activities.	
15.	FUTURE MEETING DATES 2007 - 2008	21 - 22
	To advise Members of future meeting dates for 2007-2008.	

COUNTY OF HEREFORDSHIRE DISTRICT COUNCIL

MINUTES of the meeting of Standing Advisory Council for Religious Education (SACRE) held at The Council Chamber, Brockington, 35 Hafod Road, Hereford on Monday, 3rd July, 2006 at 2.00 p.m.

Present: Councillor J. Stone (Chairman)

Councillors: Mrs. C. Ault, Mr. P. Bowen, Mrs. J. Brown, Rev C Marrison, Ms. K. Mayglothling, Mrs A. Mundy and Mr. Z. Pandor

1. APOLOGIES FOR ABSENCE

Apologies were received from Cllr Mrs W.U. Attfield, Rev. P. Barlow, Cllr P.E. Harling, Mrs S. McCamley, and Mr M. Rollnick and Rev I Terry.

2. NAMED SUBSTITUTES

There were no named substitutes.

3. MINUTES

RESOLVED that subject to the insertion of "28th September" into the title for minute number 65 the minutes of the meeting held on 20th March, 2006, be approved and signed by the Chairman.

4. RESPONSE TO WRITTEN PUBLIC QUESTIONS

No written questions had been received.

5. WELCOME NEW MEMBERS

The Chairman welcomed Mr Peter Bowen, as the Church of England representative on Committee B and Rev. Cenydd Maririson OSB, as the Roman Catholic Church representative on Committee A.

6. SIKH FAITH REPRESENTATION ON COMMITTEE A

In accordance with SACRE's policy of inviting representatives of other faiths to contribute to the work of SACRE, consideration was given to inviting representation from the Sikh faith.

Having received a very informative presentation from Mr H. Singh at the previous meeting, SACRE decided to recommend to the Local Authority that Mr. H. Singh be invited to become the representative for the Sikh faith.

RESOLVED: That

- a) it be recommended to the Local Authority that the membership of Committee A be extended to include Mr H. Singh as representative from the Sikh faith.
- b) The Clerk be authorised to amend the SACRE Constitution as

necessary.

7. PROGRESS IN IMPLEMENTING THE 2006 AGREED SYLLABUS FOR RELIGIOUS EDUCATION

SACRE received an update on the introduction of the 2006 Agreed Syllabus for Religious Education.

The Consultant for Religious Education reported that the Syllabus had been made available to schools in early May. Five training sessions (1 secondary and 4 primary) had been run in different parts of the county to support its introduction. These had focused on: introducing the differences between old and new syllabuses; helping schools to review their long-term lesson plans; provided an opportunity to discuss and question issues arising and to hear about the development of revised schemes of work. She reported that 10 of the 13 high schools and 55 of the 83 primary/special schools had attended. However, it was appreciated that there may have been mitigating circumstances that had precluded them from attending.

While noting the various methods of distributing the Syllabus, SACRE felt that the system could be refined for future years on the basis that a number of outlying schools had found it difficult to attend the Blackfriars Street offices to collect their hard copy version.

In view of the number of schools who had not attended the training, SACRE requested that the Local Authority investigate whether, apart from at the Annual Conference, further training opportunities on the new Syllabus could be offered.

SACRE recorded its thanks to: the Members of the Working Parties who undertook the drafting work; to St. Peters Primary, Bromyard; Marlbrook Primary, Hereford; Ashfield Park, Ross-on-Wye and Weobley High school for hosting the training sessions and to Joyce Mackley for organising, administering and producing the new Syllabus.

RESOLVED:

That a) the report be noted and the Chairman convey SACREs appreciation to the Members of the Working Parties, schools and Joyce Mackley for their part in producing or hosting the training for the new Syllabus.

b) that the Local Authority investigate whether further training opportunities for the implementation of the Syllabus can be provided.

8. SCHEMES OF WORK TO SUPPORT THE IMPLEMENTATION OF THE 2006 AGREED SYLLABUS

SACRE considered the development of further Religious Education Schemes of Work for primary schools.

The Consultant for Religious Education reported that the 2006 Agreed Syllabus was accompanied by general planning guidance and four KS1 and five KS2 schemes of work. Arising from the Syllabus training sessions it had been identified that 2 further days would be needed by the Working Group to complete the full range of schemes of work to accompany the Agreed Syllabus.

RESOLVED: That it be recommended to the Local Authority that 2 further days be funded to ensure that the provision of schemes of work was

complete.

9. REPORT FROM NASACRE MEETING 4TH MAY 2006

SACRE received a report on the National Association of SACREs (NASACRE) meeting held 4th May 2006.

The Lead Primary Inspector reported upon her attendance at the NASACRE Annual Conference and her agenda report highlighted a number of points of interest.

She commented upon aspects of the key note address by Mick Waters, Director Curriculum Division at QCA entitled "Changes to the Curriculum and the place of RE" which had been informative and had raised a number of questions in relation to what SACRE's were trying to achieve; how to get organised learning; challenges and ways forward for SACREs.

SACRE noted the report and particularly debated the issues of raising the profile of SACRE and possible methods of ensuring there was a link between the various activities of the Council, through its work in equality and diversity, and that of the work of schools e.g. as part of PSHE (Personal Social and Health Education), citizenship, art or drama teaching. Arising from this debate it was recommended that the Local Authority be requested to arrange a meeting of relevant sections within the Council, together with representatives of SACRE, to investigate the feasibility of the Council facilitating a multi-faith event for schools.

The Lead Primary Inspector reported that apart from ensuring that the Council had a cohesive approach to the issue, by 'buying-into' such an event, schools would be assisted in meeting elements of their Ofsted inspection requirements in relation to multi-cultural development. It would also help in raising SACREs profile.

RESOLVED: That the report be noted and it be recommended that the Local Authority investigate the feasibility of arranging a multi-faith event for schools and report to a future meeting.

10. 2005 RELIGIOUS EDUCATION EXAMINATION RESULTS - UPDATE

SACRE received a report on the 2005 examination results for Religious Education.

In response to questions raised at the last meeting, the Lead Primary Inspector reported that in the GCSE Religious Studies Full Course (A*-C full course) Herefordshire (78.9%) had exceeded the national results (68.6%) with boys at 71.9% (61.7% nationally) and Girls 83.6% (73.6% nationally). When it came to GCSE Religious Studies Short Course (A*-C short course) Herefordshire (44%) had not performed as well compared to the national results (53.7%) with boys at 34.4% (46.2% nationally) and girls 53.2% (60.9% nationally).

In relation to any discernible trend she reported that the percentage of those achieving A*-C on the Religious Studies full course was slightly lower than in 2004 but higher than 2003. The percentage of those achieving A*-C on the short course was around 13.6% lower than 2004 and 14.5% lower than in 2003 which would indicate a steady downward trend for this course.

The percentage of those achieving A*-C on the A Level Religious Studies short course was 75%, which indicated a fairly steady picture at this level. Results obtained from the Hereford Sixth Form College indicated A2 Level Theology A-B (58.2%) A-C (83.6%). AS Level Theology A-B (64.5%) A-C (82.9%).

SACRE debated the report and questioned issues regarding the percentage of pupils entered for examination; whether pupils and teachers were more committed to achieving the full course; whether any trend could be established from the statistics and how the local results for RE compared to those achieved for other subjects.

The broad role of SACRE was to support the effective provision of RE and Collective Worship in schools. With this in mind SACRE appreciated that there were many ways to use statistics and that the statistical evidence needed to be backed up by evidence of local circumstances. To enable SACRE to form an opinion on the effectiveness of provision, SACRE wished to establish a small set of key indicators that, over time, would indicate any trend in performance. This could then be linked to the other methods of monitoring RE provision and standards discussed later in minute No. 14.

RESOLVED: That the report be noted and a further report covering the issues now raised be presented to a future meeting.

11. 2006 SACRE ANNUAL CONFERENCE - UPDATE

SACRE received an update on the organisation for the 2006 SACRE Annual Conference to be held 28th September.

The Consultant for Religious Education reported that arrangements were progressing well with 28 delegates signed up to date. Further to discussion at the last meeting four workshops would be run on the themes of:

1. From the Big Questions to Classroom: by Trevor Cooling;
2. Looking for God in the Classroom with 6 – 10 year olds: by Lat Blaylock;
3. RE in the Foundation stage. The Spiritual In Every Child Matters: by Sue Peasgood and Jonathan Rendall
4. Making Room for Pupils Questions in RE Lessons

It was noted that SACRE Members would not be charged attendance, however, out of school cover would not be paid.

RESOLVED: that the report be noted.

12. COLLECTIVE WORSHIP GUIDANCE - UPDATE

SACRE received an update on the introduction of the Collective Worship Guidance.

The Chairman reported that organising the drafting and production of the Guidance had been undertaken by Mr Rendall from the Church of England Diocese and, following his recent departure, there was currently a degree of uncertainty over the position regarding its production and launch. He did, however, emphasise that this was an important piece of work and that the guidance must be issued to schools.

RESOLVED: That it be recommended that the Church of England Diocese and the Local Authority progress the production and launch of the Collective Worship Guidance at the earliest appropriate opportunity.

13. REVIEW OF THE SACRE DEVELOPMENT PLAN

Consideration was given to reviewing the SACRE Development Plan and the formation of a Working Group to undertake the review.

The Consultant for Religious Education reported that the current Development Plan covered the period 2004-7 and suggested that now would be an opportune time to start the process of revising the Plan. To facilitate the revision she suggested that a Working Group be established to draft a new development plan for the period April 2007 to March 2010. A suggested core membership for the working group was set out in the report with volunteers being invited from the other SACRE membership.

RESOLVED:

- That a) the report be noted and a Review Working Group be established to review the SACRE Development Plan;**
b) the membership of the Review Working Group comprise of
- the Chairman (Cllr J Stone)**
 - Rev I Terry (Diocesan Director of Education)**
 - Volunteer Members from Committees A and C**
 - Bridget Knight (Children's Services Directorate)**
 - Joyce Mackley (Consultant for Religious Education)**
- c) the Review Working Group to draft a SACRE Development Plan for consideration at the 8th December 2006 meeting of SACRE.**

14. SUPPORT, DEVELOP AND MONITOR PROVISION, TEACHING AND LEARNING IN RE IN COUNTY AND VC SCHOOLS AND VA SCHOOLS IN PARTNERSHIP WITH DIOCESAN AUTHORITIES

Consideration was given to supporting the implementation of the Agreed Syllabus and the monitoring of RE provision and standards through the further development of the established practice of school visits.

The Consultant for Religious Education reminded Members that in previous years a sample of primary and secondary schools had been visited to provide support to the school as well as to provide feedback to SACRE on standards and provision in RE.

She suggested that within the limited SACRE budget it was likely that up to 4 schools each term (12 per year in total) could be involved. In previous years the issues explored largely followed the Ofsted framework of the time and integrated some of SACREs agenda issues. She proposed that similar areas be the focus of the 2006-07 visits but adapted to be in line with the school Self-Evaluation criteria.

SACRE noted that while their role was to monitor Religious Education they had no right to enter or inspect schools. The visits would therefore be by invitation and would not be an inspection. However, such visits would provide a good opportunity for the school to discuss issues with the Consultant for RE and for her to provide support to the school and feed back issues to SACRE. It would also provide useful background information against which the RE examination results could be assessed – as discussed under minute No. 10.

RESOLVED:

That

- a) the report be noted and it be recommended to the Local Authority that the visits as outlined in the report be implemented; and**
b) a report on the outcome of the visits be reported to a future meeting.

15. REPORT ON THE VISIT BY RABBI DANNY RICH

A report on the visit of Rabbi Danny Rich, Chief Executive of Liberal Judaism, had

been submitted by Mr M. Rollnick.

The report set out the Rabbi's busy programme of events for the weekend of the 9th to 12th June. While invited by the Herefordshire Jewish Community to lead the Sabbath service (Oneg Shabbat Service) Rabbi Rich kindly agreed to undertake a series of educational visits to local schools in Herefordshire. During the weekend he visited one Primary school (Broadlands) and four High schools (Aylestone, Wigmore, Hereford Cathedral and Bishop of Hereford Bluecoat) where he gave talks to students, answering the big and ultimate questions, with particular emphasis on suffering and Jewish responses to the Holocaust. Audiences ranged from 25 to 200 students. The report also gave examples of the interesting and inspirational teaching methods adopted by him.

SACRE wish to thank Rabbi Danny Rich for kindly giving up his time during his visit to the County to undertake the educational visits to schools. As a mark of appreciation it was suggested that the Chairman consider making an appropriate donation to Liberal Judaism from the SACRE budget. SACRE also wished to record its thanks to Mr Rollnick for organising the educational programme.

RESOLVED:

That

- a) **the Chairman convey the appreciation of SACRE to Rabbi Danny Rich for undertaking the programme of educational events; and**
- b) **the Chairman be authorised to decide an appropriate donation to Liberal Judaism.**

16. URGENT ITEM

The Chairman decided to allow discussion on the following item on the grounds that it would be expedient to allow officers time to research and prepare an appropriate report.

A Member questioned whether the Local Authority had a policy governing the use of external funding to support the activities of a school namely from Parent Teacher Associations. Concern had been raised that some areas of expenditure e.g. the supply of sports equipment or paying expenses for a visiting artist, were being supported while requests for financial support towards Religious Education expenses were not.

SACRE were concerned about this situation. SACRE questioned what level of training school governors had in relation to the work of SACRE and in dealing with diversity issues. They also questioned whether schools should have their own policy in this respect to ensure equality across all subjects.

RESOLVED: That it be recommended that the Local Authority undertake investigations into this issue and report to the next meeting.

The meeting ended at 4.17 a.m.

CHAIRMAN

**DRAFT HEREFORDSHIRE SACRE ANNUAL REPORT –
ACADEMIC YEAR 2005/2006****Report By: Democratic Services Officer****Purpose**

1. To comment on the draft SACRE Annual Report for the academic year September 2005 to July 2006 prior to submission to QCA.

Report

2. DfE Circular 1/94 requires SACREs to produce an annual report for submission to QCA. The draft annual report, copies of which have been issued to members of SACRE, gives an indication of the work of Herefordshire SACRE during the academic year September 2005 to July 2006 and follows the reporting principals set out by QCA and used in your previous Annual Reports. Copies of the draft report are also available to the public on request.
3. Comments are invited from SACRE on the content and tone of the report. Final proof reading will be undertaken prior to finalising the report. The final report is required to be submitted to QCA before the end of December.
4. As in previous Annual Reports the Chairman of SACRE will provide a forward letter to introduce the report.
5. It is also intended to make the report available to Schools, the press and the public by usual methods e.g. libraries, Council Area offices etc, and via the Council's Committee Meeting Web site.

RECOMMENDATION

THAT subject to any comments by SACRE and final proof reading the SACRE Annual Report 2005/06 be submitted to QCA.

BACKGROUND PAPERS

- None identified.

DRAFT SACRE DEVELOPMENT PLAN 2007 - 2010

Report By: Consultant for RE

Purpose

1. To consider and agree the SACRE Development Plan for the period 2007 to 2010.

Financial Implications

2. Where possible resource implications are identified in the report and should if possible be contained in the SACRE budget.

Background

3. At its meeting on 3rd July 2006 SACRE established a Review Working Group to review the SACRE Development Plan. The Group met and the attached draft Plan has been produced covering the period 2007 to 2010.
4. The Group considered it likely that QCA will ask SACRE to report on their activities using the criteria set out in the SACRE Self evaluation tool published May 05. The purpose of the self-evaluation tool was to help SACREs and Local Authorities assess the quality and effectiveness of their work and to identify where they might develop further.
5. The tool focuses on a range of aspects of the work of SACREs including:
 - a. the monitoring and improvement of the standards, quality of teaching and provision in RE
 - b. the partnership between the SACRE, the LA and other key stakeholders
 - c. the effectiveness of the locally agreed syllabus
 - d. the monitoring and improvement of the provision and quality of collective worship
 - e. the contribution of the SACRE to the promotion of social and racial harmony.
6. When reviewing the Herefordshire SACRE development plan the Group were advised to keep these functions in mind. Some questions have been identified for SACRE reflection and discussion:
 - Does this draft plan appropriately address these 5 key aspects?
 - What is missing?
 - What could be more sharply targeted?

RECOMMENDATION

THAT the SACRE Development Plan 2007 – 2010 be considered, amended as necessary and approved.

BACKGROUND PAPERS

- None identified.

Further information on the subject of this report is available from Paul James,
Democratic Services Officer on 01432 260460.

Herefordshire
Logo

Standing Advisory Council for Religious Education (S.A.C.R.E.)

Draft Development Plan 2007-2010

Mission Statement:

To assist schools to raise standards in Religious Education and Collective worship by providing high quality, informed advice to the Herefordshire Local Authority.

Draft for consideration Sept 06

SACRE membership:

MEMBERSHIP OF THE HEREFORDSHIRE STANDING ADVISORY COUNCIL FOR RELIGIOUS EDUCATION

In accordance with the requirements of Section 390(4), the membership of the SACRE for Herefordshire comprises -

- | | |
|-----------|---|
| Group (A) | Christian denominations and other religions and religious denominations
One Roman Catholic representative (nominated by the Roman Catholic hierarchy)
One Free Church representative (nominated by Churches together in Herefordshire)
Other faith representatives - one Bahá'í, one Muslim, one Sikh and one Jewish. |
| Group (B) | Church of England
Three Church of England representatives (nominated in consultation with the Diocesan Education Authority) |
| Group (C) | Teachers Associations
Three Teachers' representatives, with one drawn from each of the primary, secondary and special education sectors (nominated through recommendation of recognised Teacher Associations) and one Co-opted Member |
| Group (D) | Local Authority
Three Herefordshire Council members as Local Authority representative |

Key Functions of SACRE (Circular 1/94)

- ◆ advising the Local Authority (LA) formerly the Local Education Authority, on matters connected with Religious Education and Collective Worship in accordance with the Agreed Syllabus;
- ◆ requiring the review of the Agreed Syllabus for Religious Education adopted by the LA ;
- ◆ supporting the effective provision of Religious Education and Collective Worship in schools
- ◆ advising on
 - methods of teaching
 - choice of materials
 - provision of teacher training
 - other matters the LA wishes to refer to SACRE
- ◆ dealing with applications from head teachers of county schools for a total or partial exemption from providing Christian worship. Criteria for such 'determinations' relating to family backgrounds, ages and aptitudes of pupils.
- ◆ publishing an annual report of its work and sending it to the Qualifications and Curriculum Authority (QCA)

A key principle underpinning this development plan is the active partnership between the LA and the diocesan authorities in the promotion and development of Religious Education and Collective worship in *all* schools.

It is essentially, a working document designed to focus attention on, and clarify, key aspects of the work of SACRE in Herefordshire

The three key purposes of SACRE, as expressed in this development plan are to

1. Support, develop and monitor provision, teaching and learning in Religious Education in all schools.

2. Support, develop and monitor collective worship in county schools and church schools in partnership with the diocese- both Anglican and Roman Catholic.

3. Review and when necessary recommend the establishment of the Syllabus Conference to revise the Agreed Syllabus

In order to achieve this we will:

4. Develop effective partnerships with schools, the faith communities, diocesan authorities and the LA

5. Prepare and circulate an annual SACRE report

6. Liase with national bodies to inform, support and disseminate the work of SACRE

7. Advise on the developing relationship between Religious Education, Collective Worship and spiritual development with other subjects, national and Herefordshire strategies

8. Make appropriate use of ICT to communicate more effectively with schools

9. Communicate with the local media through a publicity officer to inform about multi faith and multi cultural activities arising from Religious Education, Collective Worship and Citizenship

SACRE Draft Development Plan 2007-10

1. Support, develop and monitor provision, teaching and learning in RE in all schools.

Action	Timescale	Lead Responsibility:	Resource implications	Monitoring and evaluation
◆ Annual programme of inset provided in partnership with Hereford Diocese and Cardiff Archdiocese	Annually – Autumn term SACRE mtg	RE consultant in liaison with Diocesan schools adviser + LA Officer to SACRE	Schools (delegates fees)	Monitoring and evaluation of all functions described on this development plan will be by means of reports made to SACRE. These are to include: <ul style="list-style-type: none"> ◆ In-service evaluation comments ◆ Consultants visits to schools ◆ Ofsted reports (as appropriate) ◆ Diocesan Boards of Education (Cof E and RC) Officers reports e.g. church school Section 48 reports Course evaluation comments Feedback – report to SACRE Feedback on outcomes – report to SACRE Feedback on outcomes – report to SACRE
◆ Offer school based support and training for RE	As required	LA Officer to SACRE/RE consultant/Diocesan consultant for church schools	SACRE budget Diocesan budget for church schools	
◆ To monitor RE in community schools through SACRE monitoring visits and an on line self evaluation tool	Biennially	RE Consultant	SACRE budget	
◆ To receive reports relating to standards and quality of RE in church schools drawing on SIAS information	Annually Autumn term	Diocesan officer		
◆ To provide an annual SACRE day conference	Annually	RE consultant	Schools (delegates fees)	
◆ Termly meeting for RE subject leaders (co-ordinators/HoD's)	As required	RE consultant in conjunction with Diocesan schools adviser	SACRE budget + schools?	
◆ To appoint a secondary working party to support curriculum development, including the development of ICT to support teaching and learning in RE.	As required	RE consultant/Diocesan Schools adviser	SACRE budget	
◆ To appoint a primary working party to support curriculum development, including the development of ICT to support teaching and learning in RE.	As required	RE consultant/Diocesan Schools adviser	SACRE budget	

2. Support, develop and monitor collective worship in county schools and church schools in partnership with the diocesan authorities Anglican and Roman Catholic.

Action	Timescale	Responsibility:	Resource implications	Monitoring and evaluation
<ul style="list-style-type: none"> ▪ To publish guidance on collective worship (secondary) 	2007	SACRE with Diocesan Officer/secondary collective worship working group?	Meeting costs	Monitoring and evaluation of all functions described on this development plan will be by means of reports made to SACRE. These are to include: <ul style="list-style-type: none"> ◆ In-service evaluation comments ◆ Consultants visits to schools ◆ Diocesan Boards of Education (Cof E and RC) Officers reports e.g. church school Section 48 reports
<ul style="list-style-type: none"> ▪ To provide in-service training to support the implementation of 'Finding Treasure' collective worship guidance published in 2006 for primary schools) 	2007	Diocesan Schools adviser ?	Publication costs	
<ul style="list-style-type: none"> ▪ Monitor the impact of Collective worship guidance 	Bi-annually 2007-10	SACRE	SACRE budget	
<ul style="list-style-type: none"> ▪ To establish a pattern of SACRE visits to schools to observe CW 	Biannually 2007-10	SACRE	SACRE budget	

3. Review/ and monitor the Agreed Syllabus

Action	Timescale	Responsibility:	Resource implications	Monitoring and evaluation
<ul style="list-style-type: none"> ◆ Implement revised Agreed Syllabus Sept 2006 ◆ To undertake a formal study of the impact of the revised agreed syllabus and non statutory guidance implemented from September 2006 ◆ To review, and if needed, recommend the establishment of the Agreed Syllabus Conference to revise the 2006 Agreed Syllabus for implementation from 2011 	<p>From Autumn 2006</p> <p>Spring 2008</p> <p>Autumn 2009 onwards</p>	<p>Schools</p> <p>SACRE/ RE consultant</p> <p>SACRE/Anglican Diocesan Officer</p>	<p>Schools</p> <p>SACRE budget</p> <p>Build additional costs into the SACRE budget for 2009-10</p>	<p>Monitoring and evaluation of all functions described on this development plan will be by means of reports made to SACRE. These are to include:</p> <ul style="list-style-type: none"> ◆ In-service evaluation comments ◆ Consultants visits to schools ◆ Diocesan Boards of Education (Cof E and RC) Officers reports e.g. church school Section 48 reports

4. Develop effective partnerships with schools, the faith communities and the LA

Action	Timescale	Responsibility:	Resource implications	Monitoring and evaluation
<ul style="list-style-type: none"> ◆ To participate (if appropriate) in the development of the Children and young People's plan 	Spring 2007	LA Officer to SACRE		<p>Monitoring and evaluation of all functions described on this development plan will be by means of reports made to SACRE.</p> <p>These are to include:</p> <ul style="list-style-type: none"> ◆ Reports from SACRE members involved in actions identified on this aspect of the development plan ◆ Ofsted reports ◆ In-service evaluation comments ◆ Consultants visits to schools ◆ Diocesan Boards of Education (Cof E and RC) Officers reports e.g. church school Section 48 reports
<ul style="list-style-type: none"> ◆ To visit a sample of schools to review RE and CW on a voluntary basis (also diocesan schools in partnership) 	At least annually	SACRE members to advise	Build costs into the SACRE budget 2007-10	
<ul style="list-style-type: none"> ◆ To continue a programme of presentations to SACRE by teachers exemplifying good practice 	Ongoing	SACRE members to advise		
<ul style="list-style-type: none"> ◆ To encourage the active partnership of different faith communities in the work of SACRE 	Ongoing	SACRE		
<ul style="list-style-type: none"> ◆ To contribute to inclusion issues particularly interfaith understanding. 	Ongoing	SACRE		
<ul style="list-style-type: none"> ◆ To support social cohesion by promoting multi-faith and multi cultural activities in schools and advising the LA on related issues 	Ongoing	SACRE		
<ul style="list-style-type: none"> ◆ To support work of the Marches training consortium in the development of future RE teachers 	Ongoing	SACRE		

5 Prepare and circulate an annual SACRE report

Action	Timescale	Responsibility:	Resource implications	Monitoring and evaluation
<ul style="list-style-type: none"> ◆ To use the QCA format for the Herefordshire Annual SACRE report 	Autumn annually	Clerk to SACRE	Officer time and publication costs	SACRE to read, discuss and approve report

6. Liase with national bodies to inform, support and disseminate the work of SACRE

Action	Timescale	Responsibility:	Resource implications	Monitoring and evaluation
<ul style="list-style-type: none"> ◆ NASACRE - to support and disseminate the work of NASACRE in raising issues relating to RE & CW at national level 	Ongoing	SACRE members + RE consultant	SACRE budget	Monitoring and evaluation of all functions described on this development plan will be by means of reports made to SACRE.
<ul style="list-style-type: none"> ◆ QCA - to communicate matters relating to RE & CW - to respond to requests for information - to submit annual report - to receive report of annual QCA/ SACRE conference 	Ongoing			These are to include: <ul style="list-style-type: none"> ◆ Reports from SACRE members, officers involved in actions and consultant identified on this aspect of the development plan
<ul style="list-style-type: none"> ◆ DfES / TDA /OFSTED / National educational bodies representing different faith communities - To draw on developments relating to RE and Collective worship and debate implications 	Spring SACRE meeting annually			

7. Consider and advise on the developing relationship between RE, CW and spiritual development with other subjects and national and Herefordshire strategies

Action	Timescale	Responsibility	Resource implications	Monitoring and evaluation
<ul style="list-style-type: none"> ◆ Sacre to monitor outcomes of Ofsted and LA inspections or reviews of schools 	April 2007 onwards	Lead officers and consultant from LA and Diocese	SACRE budget	Monitoring and evaluation of all functions described on this development plan will be by means of reports made to SACRE. These are to include: <ul style="list-style-type: none"> ◆ Reports from SACRE members involved in actions identified on this aspect of the development plan ◆ Ofsted inspection reports ◆ In-service evaluation comments ◆ Consultants visits to schools ◆ Diocesan Boards of Education (Cof E and RC) Officers reports e.g. church school Section 48 reports
<ul style="list-style-type: none"> ◆ Opportunity for SACRE to support spiritual development across the curriculum 	April 2007 onwards	Lead officers and consultant from LA and Diocese		
<ul style="list-style-type: none"> ◆ Opportunity for SACRE to support the Herefordshire Creativity initiative 	April 2007 onwards	Lead officers and consultant from LA and Diocese		
<ul style="list-style-type: none"> ◆ Consider the relationships between RE and CW and national developments such as Primary National Strategy; Foundation Stage RE Key Stage 3 strategy; 14-19 curriculum; Citizenship and PSHE; and identify areas requiring further development and training 	April 2007 onwards	Lead officers and consultant from LA and Diocese		

8. Make appropriate use of ICT to communicate more effectively with schools

Action	Timescale	Responsibility	Resource implications	Monitoring and evaluation
<ul style="list-style-type: none"> ◆ To develop the Herefordshire LA website to include sections for SACRE and the Agreed Syllabus <ul style="list-style-type: none"> ◆ Invite ICT Projects Officer to attend a SACRE meeting 	April 2007 onwards	SACRE + ICT Projects Officer	Website developments funded by LA?	Feedback from schools /report to SACRE

9. Communicate with the local media through a publicity officer to inform about multi faith and multi cultural activities arising from RE & CW and Citizenship

Action	Timescale	Responsibility	Resource implications	Monitoring and evaluation
<ul style="list-style-type: none"> ◆ nominate and appoint a SACRE officer as publicity officer for SACRE ◆ inform local media e.g. BBC Hereford and Worcester; Hereford times about initiatives to support to inform the public, faith communities and schools about the work of SACRE 	April 2007 onwards	SACRE		

FUTURE MEETING DATES 2007-2008

Report By: Democratic Services Officer

Purpose

1. To advise Members of future meeting dates for 2007-2008.

Background

2. In accordance with the criteria set by SACRE that meetings be held approximately two weeks prior to the end of term the following meeting dates have been arranged in the Council diary. Unless otherwise notified all meetings will commence at 2.00 pm and be held in the Council's offices at Brockington, 35 Hafod Road, Hereford on the following dates:
 - Monday, 5th March 2006 (already in your diary)
 - Monday, 2nd July 2007
 - Monday, 10th December 2007
 - Monday, 3rd March 2008
3. Depending on circumstances prevailing at the time the Chairman may vary the time, date or venue of a meeting in which case as much notice as possible will be given of the change.
4. In accordance with the constitution meetings of SACRE may be convened at the request of the Chairman or any one of the Groups.

RECOMMENDATION

THAT the future meeting dates be noted.

BACKGROUND PAPERS

- None.

Further information on the subject of this report is available from Paul James,
Democratic Services Officer on 01432 260460

